

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Distance Non-Formal & Continuing Education)
Faculty of Education

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

ALL QUESTIONS ARE COMPULSORY AND CARRY EQUAL MARKS

Note:

1. Response to each question should not be less than 2500 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Use A-4 Size paper for writing assignment.
7. Please submit the assignment on or before the specified date.
8. Late assignment will not be accepted in any case.

Course: Non Formal Education-I (3726)

Level: M. Phil

Semester: Autumn, 2013

Total Marks: 100

ASSIGNMENT No. 1
(Units 1–5)

- Q.1 Critically examine the nature and scope of Non-formal education in Pakistan?
- Q.2 Discuss the problem of consciousness as argued by Paulo Fiere.
- Q.3 What steps are essential in designing the implementation of Non-Formal education and to complement with formal education?
- Q.4 Explain the basic learning theories.
- Q.5 Distance education is the changed shape of correspondence education. Discuss.

ASSIGNMENT No. 2

(Units 6–9)

Total Marks: 100

- Q.1 Identify the problems/issues involved in Non-formal education programmes in Pakistan.
- Q.2 Critically examine the trends and prospects of development and reform in adult education programmes of China.
- Q.3 Discuss the teacher training programme of SITE?
- Q.4 Write short notes on:
- a) Cost-effectiveness of MTTS programme.
 - b) Vocational skill training scene in Thailand.
 - c) Issues relating to a comprehensive skill training policy.
- Q.5 Do you think that READ project can be useful in other districts of Pakistan? Discuss.